

P

Welcome Back ASL!



Chapter 7 Info & Activities

P Chapter 7 Vocabulary P

- MINUTE
- HOUR
- WEEK
- MONTH
- YEAR
- A-FEW
- SOME
- SEVERAL
- MANY
- ORANGE
- APPLE
- PEACH
- GRAPES
- SKIRT
- PANTS
- SHIRT
- SHOES
- SOCKS
- TIE
- BELT
- GLASS
- PLATE
- BOWL
- CUP
- FORK
- SPOON
- KNIFE



P Chapter 7 Vocabulary P

- HOW-MANY
- GONE
- KITCHEN
- TABLE
- LETTER
- CANDY
- TOUCH
- BETTER
- HIDE
- LEAVE-THERE (LEFT)
- THINK
- PUT-THERE
- CARRY-TO
- CLASSIFIERS
- PLUS
- NOT-YET
- WASH-CLOTHES



+Unit Focus: CL: Classifiers +

- **CLASSIFIERS: represent by CL:**

- Shows the **size and shape of an object**
- Shows how an **object is moved** or placed
- Indicate the **location of objects** in relation to each other



+Unit Focus: CL: Classifiers +

- FIND THE DESCRIPTIONS OF THE FOLLOWING CLASSIFIERS in the LASL book

➤ CL: C >

➤ CL: CC >

➤ CL: F

➤ CL: LL

➤ CL: C *

➤ CL: O *

➤ CL: 5

➤ CL: S >



+Unit Focus: CL: Classifiers +

- **ANSWERS**

- **CL: C>** Cylinder-like shape (glass, cup, bottle, large candle, etc.)
- **CL: CC>** Large cylinder-like shape: lamppost, coffee can, flower pot, plate, UFO, bucket, trash can, drum, etc.
- **CL: F** small round flat disk-like shape: coin, button, etc.
- **CL: LL** round flat disk-like shape: a saucer, clock face, circular picture, large platter, place mat or frame
- **CL:C *** (CARRY-TO) a book, a flat box, box of candy, stack of paper etc.
- **CL: O*** thin flat objects sheet of paper, magazine, etc.
- **CL: 5** (double dots over the '5' means claw shaped): small round objects like baseball, an apple, orange, etc.
- **CL: S** handle –like objects with handles like broom, pitcher, mug, etc.



Home Work

- Pick four signs from Chapter 7 and give the 5 parameters for each.
- Remember **HOLME**
 - Hand shape
 - Orientation
 - Location
 - Movement
 - Expression



Objects y their locations

Use of CL: example: SEE VIDEO

- Chris: **MY GLASS I CL:>PUT-THERE.
GONE**

» *I put my glass there, now it's gone*

- Lisa: **I CL:>- CARRY-TO-KITCHEN**

 whq

- Chris: **CL:> C>- THERE WHERE?**

- **LISA:** **TABLE THERE, CL:C>-THERE.**



VIDEO SAMPLE

- Objects, numbers and locations
- **Chris:** Apple CL:-5- there, not touch you.
- **Lisa:** Better you CL:-5- Next-to-CL-5-Put-
there hide.
- **Chris:** No. I leave-there. You not touch.



N TIME & QUANTITY N

- Learn **QUANTITY**: use numbers
 - A way to use plural numbers:

- **MANY**
- **SOME**
- **SEVERAL**
- **A-FEW**

Time

A way to show time with plurals is to incorporate the number into the sign.

Only 1-9 will work anything more than 9 you will sign the number AND “time sign”



Activity # 1

Indicate that you moved the following objects. Follow this prompt.

A glass = MY MOM CL:C CARRY-TO

1. A book
2. A thick stack of paper
3. A cup
4. a peach
5. A pitcher
6. A box of candy
7. A mug
8. A newspaper
9. A letter
10. An orange



– Hints: CL:___ CARRY-TO; CL: ___PUT-THERE; CL: ___MOVE -THERE

Activity #2

- Pick any noun and use the prompt to create a complete sentence. (English)
- Prompt four
 - MY SISTER HAS FOUR CATS

1. MANY
2. SEVERAL
3. THREE
4. TWO
5. A FEW
6. SEVEN



Activity #3

Create a **GLOSSED** sentence using the following prompts.

Prompt 1 month

I SICK I MONTH SAD ME.

1. 2 weeks
2. 6 months
3. 11 weeks
4. 4 days
5. 24 hours
6. 2 hours
7. 3 minutes



Dialogue # 1

- Create a dialogue between two people or a story
- Use at least 18 vocabulary words from chapter 7
 - You must underline the vocabulary
- You must have 4 different CLASSIFIERS
 - **HIGHLIGHT the CLs**
- Must include 2 different times/quantity
 - must be double underlined





